

Visibility Check

When Support Makes a Child Stand Out

Sometimes support is necessary — but how it is delivered can unintentionally make a child feel exposed, different, or watched. This quick check helps adults notice when support is helping a child participate — or increasing visibility pressure.

Step 1: Notice the Environment

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Is the support helping the child participate — or making them the centre of attention?

Support should remove barriers — not create a spotlight.

Step 2: Does the Child Have Choice?

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Does the child have agency in how support shows up?

Dignity grows when children have choice.

Step 3: Are Peers Being Guided?

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Are peers learning about equity — or just noticing difference?

Inclusion is something a classroom learns together.

Step 4: Adult Responses

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Is the adult protecting dignity without reinforcing hierarchy?

The goal is participation — not visibility.

Step 5: The Hidden Moments

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Support during visible learning moments matters — but belonging often happens in the unstructured ones.

Support should help children belong — not stand apart.